

COs, POs and PSOs

Faculty of ARTS

Program Name	Year	Sem	Course Name	Course Outcome (Cos) At the end of course students are able to....	Program Specific Outcome (PSOs)	Program Outcome (POs) At the end of program students are able to....
		I	Compulsory Marathi	<ol style="list-style-type: none"> To study about various great personalities and their work. To study about coordination between nature and human. To accept the thoughts of modern composers. To develop the reading ability. 	<ol style="list-style-type: none"> To cultivate value –added life to face challenges and achieve excellence. To kindle creative mind with innovative thoughts To enable them to enjoy life through Language. To increase their understanding of the culture and society in which they live. 	<ol style="list-style-type: none"> To understand the social, political,religious and economic condition of society. .To prepare the students for competitive examination. Realization of human values and sense of social service. To realize the sense of responsible and dutiful citizen.
		II	Compulsory Marathi	<ol style="list-style-type: none"> To develop the national integrity and patriotism. To study about new concepts. To study about rural region problems. To acquire the communication skill. 		
		III	Compulsory Marathi	<ol style="list-style-type: none"> To develop the scientific attitude To acquire the farmers suicide problems and find out solutions on it. To develop the writing skills To acquire the basic knowledge of Marathi in practice To acquire the basic skill in letter writing 		

		IV	Compulsory Marathi	<ol style="list-style-type: none"> 1. To create interest and develop literary taste. 2. To know about women authors. 3. To acquire the basic knowledge about social workers in Maharashtra. 4. To know the correlation between humanity and Science. 		
		V	Compulsory Marathi	<ol style="list-style-type: none"> 6. To acquire the basic knowledge about literature and culture. 7. To positivity attitude of development. 8. To understand to analyze evaluate and appreciate literary texts. 9. To develop writing skills. 		
		VI	Compulsory Marathi	<ol style="list-style-type: none"> 1. To study about Saint Sahitya. 2. To develop research attitude and culture. 3. To study about great personalities. 4. To study about socially and economically backward class. 		
		I	Compulsory English	<ol style="list-style-type: none"> 1. To understand the theme/central idea of any written material in English. 2. To understand the meaning of difficult words. 3. To enhance sound knowledge of English. 4. To obtain good communication skill in English. 5. To learn basic English grammar. 	<ol style="list-style-type: none"> 1. To help the student to improve the communication skills in English. 2. To develop vocabulary, grammar, comprehension level of students. 3. To equip them to attempt practical criticism of plays, passage and poems. 	
		II	Compulsory English	<ol style="list-style-type: none"> 1. To understand the function of English word in sentence. 2. To understand eight parts of speech in English. 3. To construct a story from the given 		

				outline. 4. To draft notices, agendas and minutes. 5. To understand modal verbs.		
		III	Compulsory English	1. To understand clauses and their applications in English. 2. To understand the types of sentences. 3. To develop the skills required for telephonic conversations. 4. To develop the skills for interpersonal conversations. 5. To participate in formal and informal dialogues.		
		IV	Compulsory English	1. To understand the transformation of sentences. 2. To learn the rules for connecting the two or more simple sentences into a single sentence. 3. To learn the casual conversations. 4. To describe the general English 5. To enrich literary sense and insight.		
		V	Compulsory English	1. To summarize a piece of writing. 2. To understand a précis. 3. To give appropriate headings. 4. To develop an idea into a passage. 5. To be familiar with English proverbs.		
		VI	Compulsory English	1. To acquire the report writing skill 2. To write an essay. 3. To enhance competence in English. 4. To acquire proficiency on English		

				language. 5. To develop self-learning skill.		
		I	History of India from Earliest Times 1205 A.D.	1. Understand the salient features of Indus valley civilization. 2. To Evaluate the features of Buddhism and Jainism. 3. To Visualize the administration of Mauryas and the art and architecture of Mauryas To Identify the administration of Guptas and their contribution. 4. To analyse the education system, administration art and architecture in an ancient India and to study about position of women in ancient India.	1. To gain the knowledge of History of various National events, heroes, historical events, places and eras. 2. To study the history of various countries. 3. To recognize the social, economic, cultural and political aspects of history 4. To understand chronology, basic concepts, basic themes and scope of Indian history.	
		II	HISTORY of India 1206 A.D. to 1525 A.D	1. To understand the foundation of the QutubuddinAibakIllutmish, Razia and Balban Sultanate administration. 2. To understand the administration and policies of MUGHAL 3. Recognize the Socio, economic and religious conditions under Bahamani and Vijaynagar kingdom 4. To acquire the knowledge about Political structure during Sultanate period and social status of women during that period. 5. To describe economic and technological development and study of various religious moments.		
		III	History of India From 1526 A.D. to 1756 A.D.)	1. To study the survey of the sources of medieval India and establishment and consolidation of various Mughal Empire and Mughal Polity. 2. To study about Mughal ruling classes and		

				<p>to analyse the Mughal's relation with Indian Power and causes and effects of decline of Mughal Empire.</p> <ol style="list-style-type: none"> 3. To explain the administration and art of Mughal Empire and to study about various religions and cultural life at the time Mughal Empire. 4. To analyse the rise of the Maratha power and the contribution of Shivaji and Sambhaji Maharaj and to study about Maratha War of Independence. 5. To study about administration and Military System under Maratha and religious policies of Shivaji and Sambhaji Maharaj. 		
		IV	History of India from 1757 A.D TO 1947 A.D	<ol style="list-style-type: none"> 1. Discuss the advent of Europeans powers and their administration and economic changes. 2. To discuss about Revolt of 1857 and recognize the socio, economic and religious movements in India and study of Modern education. 3. To narrate the salient features of Nationalism and formation of Indian National Congress(Earlier and Later Phase) 4. To acquire the deep knowledge about early Gandhian programs, Non cooperative moment, Civil Disobedience Movement and Quit India Movement. 5. To study about Constitutional development, revolutionary movement and to have a knowledge about plan and 		

				mission of India towards Independence.		
		V	History of Modern World	<ol style="list-style-type: none"> 1. To explain the concept of French revolution. 2. To narrate Foreign policy of Germany and influence of Kaiser William II on Germany. 3. Describe the triple Entente and first the world wars. 4. Discuss the concept of communism, capitalism, socialism and causes and effects of Russian Revolution. 5. Discuss the Paris Peace conference and various Versaille. 		
		VI	History of Modern World (From 1921 to 1965 AD)	<ol style="list-style-type: none"> 1. To study about rise of Fascism in Italy, Nazism in Germany and rise of Stalin in Russia and study of great economic depression (1929 AD) and its impact. 2. To assess the causes and effects of Second World War and study about entry of USA in second world war. 3. To demonstrate the aims, structure and achievement of United Nation Organization and study about emergence of U.S.A. and U.S.S.R as world power. 4. To trace the causes and impact of post-world war and Military Alliances. 5. To study about the Suez Crises, European unity and disunity and to have a deep knowledge about Non Aligned Movement. 		
		I	Microeconomics	<ol style="list-style-type: none"> 1. To understand the basics of economics. 2. To acquire the knowledge about demand and supply of market 	<ol style="list-style-type: none"> 1. To understand the various aspects and features of Indian Economy. 	

				3. To analyze the cost and revenue of production 4. To understand about market structure 5. To gain the knowledge about production factors	2. To know the concept of supply of money,types of money and theories of trade. 3. To understand the various concepts of agricultural economy and make them familiar with rural economy. 4. To know about demographic features,size,growth rate, migration and industrial development.	
		II	Economy of Maharashtra	1. To develop the basic characteristics and structure of Maharashtra state economy, historical and geographical background. 2. Understand the importance, causes and impact of population growth, migration and urbanization. 3. To acquire the basic knowledge of agriculture, agricultural problem and productivity of agriculture in Maharashtra and remedies for productivity. 4. 4.Understand the importance of Industrial development and infrastructural development in Maharashtra. 5. To acquire the basic knowledge of vidarbha region, various issues and resources.		
		III	Macroeconomics	1. To acquire the knowledge about macroeconomics, process of calculating national income and identify its component. 2. Demonstrate the meaning and types of money and theories of value of money.		

				3. Illustrate the meaning of inflation, deflation and disinflation and reflation, causes and effects of inflation on different sectors of economy. 4. Understand Say's law of market, classical theory of employment and investment. 5. To acquire the basic knowledge of international Trade.		
		IV	Banking	1. To demonstrate the banking mechanism. 2. To acquire the basic knowledge about Central bank. 3. To acquire the knowledge about Co-operative bank and NABARD. 4. To gain the information about IMF and world bank. 5. Demonstrate the recent services in banking sectors.		
		V	Indian Economy	1. To understand the salient features of Indian economy and planning. 2. Identify the importance of agriculture in Indian economy. 3. Analyze the importance of agriculture in Indian economy. 4. To analyze the importance of Industrial policy and industrial dispute. 5. Understand the problems in an Indian Economy.		
		VI	Demography	1. To know about scope of demography and various theories of population. 2. To analysis about fertility and mortality. 3. To acquire the basic knowledge about migration. 4. To analyze the urbanization of population		

				5. To demonstrate the relation between population and development.		
		I	Indian constitution and local self-government	1. To understand the salient features and its importance of the Indian constitution. 2. To acquire the knowledge about directive principles. 3. To acquire the knowledge about selection process and role of president, prime minister and vice president. 4. To demonstrate structure, power and function of parliament. 5. To get familiar with the structure of Indian judiciary and its power and function.	1. To understand the Philosophy of Indian constitutions. 2. To understand the various Indian Government Acts, their provision and reforms. 3. To appreciate the fundamental rights and duties and directive principal of various policies. 4. To equipped the learners to play an active and responsible leadership role in the functioning of Local Government Institutions.	
		II		1. To understand the basics in election commission of India. 2. To discuss about election reforms eligibility of voters. 3. To deliver the appointment, power of governor and type of local self-government. 4. To acquire the knowledge of structure of Municipal Corporation, structure and rights of grampanchayat. 5. To identify the women participation in panchayat raj and right of information and its importance.		
		III	Constitution of England, America and SAARC	1. To acquire the basic knowledge about constitution of united kingdom, its source and executive the king and crown. 2. To understand about working of		

				parliament, speaker and political party. 3. To understand the American constituent and its salient feature. 4. To describe the structure of American congress, judicial system and parties. 5. To acquire the knowledge about south Asian association for regional corporation.		
		IV	Selected Constitution and International Relations (China UNO)	1. To acquire the knowledge about salient features of constitution in China, its composition and functions. 2. To familiar with appointment, role and functions of president of china and study about the role of the communist party in china and united nation organization (UNO). 3. To acquire the knowledge about the basic principles of UNO. 4. To describe the appointment, power and functions of Secretary-General and to study the structure and power of an international court of justice. 5. To explain Indo-China relations issues, Tibet dispute and role of china about India in UNO.		
		V	Modern Concepts and Policy in Politics	1. To acquire the basic knowledge about leadership and the role of leader. 2. To evaluate the reservation in Indian parliament and politics in India. 3. To aware about nationalism, its factor and present status of Indian nationalism. 4. To describe the communalism and present status of communalism in India.		

				5. To study about terrorism and the acts for prevention of terrorism in India.		
		VI	Concepts of Western and Indian Thinkers	1. To study the concept of state. 2. To acquire the basic knowledge about democracy. 3. To study about concept of nationalism. 4. To acquire knowledge about socialism. 5. To acquire the basic knowledge about behaviorism and sovereignty.		
		I	Marathi Literature	1. To understand the concept of rural culture and literature. 2. To acquire the basic knowledge about drama techniques. 3. To know the importance of women in family. 4. To acquire the basic knowledge about various literary types.	1. To acquire the depth knowledge in the field of Literature and humanities. 2. To gain the knowledge of major traditions of literature written in Marathi and appreciation for the diversity of literary. 3. To understand the interaction between literature and society.	
		II	Marathi Literature	1. To know the glory of Marathi Literature. 2. To find the correlation between globalization and human life. 3. To study the correlation between various faculties and literature. 4. To get familiar with thoughts of great thinkers to get Marathi language as a National language.		
		III	Marathi Literature	1. To acquire the knowledge about great literary thinkers. 2. To find the correlation between the Marathi and other language. 3. To know and understand various		

				<p>national integrity.</p> <p>4. To study the autobiography, biography and characterization .</p>		
		IV	Marathi Literature	<p>1. To study know about Aadivasijatijamati.</p> <p>2. To know the revolution of social reformers.</p> <p>3. To acquire the knowledge about lifestyle, culture of bhatkyajamati through the literature.</p> <p>4. To get acquaints with various culture through the literature.</p>		
		V	Marathi Literature	<p>1. To understand the importance of Marathi literature.</p> <p>2. To understand linguist diversity in syllabus.</p> <p>3. To demonstrate the interview skill.</p> <p>4. To acquire the writing skill of project writing.</p>		
		VI	Marathi Literature	<p>1. To learn about positive attitude through the literature study.</p> <p>2. To learn about the writing skills.</p> <p>3. Understand and demonstrate the Upayogit Marathi.</p> <p>4. To demonstrate the correlation between Literature and Human being.</p>		